

# Presenting New Language in the EFL Classroom

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# Overview

When encountering a new language item, certain needs must be met before the learner is able to use the item outside the classroom. One way to express is provided:

1. Meaning
2. Basic form
3. Grammar Operation
4. Generalizability
5. Confidence

# What is Vocabulary?

- Vocabulary can consist of:
- single words,
- multi-word verbs,
- collocations, idioms, slang
- expressions etc.

# Activating New Words

- Presenting new language - Давайте учить русский!
- Can translations be exact?
- Not if cultures see the world around them in different ways
- RYŦU anyone?

# Components of Meaning

- What does *Wellington Boots* mean? In the dictionary:
- 1.) Knee-length or calf-length rubber boots, 2.) Military leather boots covering knee but cut away at the back (Collins Eng. Dictionary)
- We can help the learner understand by Illustrating meaning-in context and example sentence

# Components of Meaning

- Use learner's knowledge & feelings to convey understanding by:
  - avoiding words learners don't know
  - Avoiding complex grammar
  - Keeping my sentences short
  - Putting learners in the “hot seat”

# Language of Fashion

- Cool – very fashionable, stylish
- Ridiculous – silly or unreasonable & deserving to be laughed at
- Scruffy – messy or dirty
- Beautiful – very attractive
- Elegant – attractive or beautiful in a simple way (e.g. elegant dress, elegant restaurant, etc.)
- Smart – to dress in expensive or fashionable clothes
- Trendy – extremely or very fashionable but often silly

# Basic Form

- Adults generally avoid trying to use new items if they are not sure of how it is pronounced (for use in speech) and how it is written (for use in writing).
- Highlight oral form by repeating several times in a “marker” sentence so learners can hear how it’s pronounced.
- Then give ICP followed by CP/SCP

# Grammar Operation & Generalizability

- One structure can comprise several forms; e.g. positive/negative statement form, inverted Q form, short answer forms, etc.
- So learners will need a lot of practice so teacher will have to provide varied practice activities
- Structures are complex in terms of use so teacher will need to provide several different SCP activities

# Confidence

- Learning is a process where mistakes should be encouraged
- Result focused classes increase anxiety
- Gradually lessen degree over control of target language & encourage learner to experiment more with them